



GYANJYOTI PUBLIC SCHOOL

Affiliated to CBSE, New Delhi (10+2)

Syllabus for the session 2024-25

STD IX

SUBJECT	PRE-MID (20 MARKS)	MID TERM (80 MARKS)
ENGLISH(Beehive)	The Fun They Had(Dramatization), The Sound of Music(Art Integration), The Road Not Taken(Simulating Real Life Situation), Wind(Interaction)	The Little Girl Teller, A Truly Beautiful Mind, Rain on the Roof, The Lake Isle of Innisfree
ENGLISH (Moments)	The Lost Child(Dramatization)	Iswaran The Story(Role Playing), The Adventures of Toto(Simulating Real Life Situation), In the Kingdom of Fools(Dramatization),
ENGLISH GRAMMAR	Modals, Subject-verb Concord, Story Writing (Task Based Language Teaching)	Tense, Determiners, Reported Speech, Story Writing and Paragraph Writing (Task Based Language Teaching)
LANGUAGE 2 (BENGALI)	ছুটি (Interaction with loud reading) খেয়া(Recitation with analysis) আম আঁটির ভেপু(Story telling)	ইলিয়াস(Interaction with loud reading) ব্যথার বাঁশি(Recitation with analysis) আম আঁটির ভেপু(Story telling) Premid's full syllabus will be repeated.
BENGALI GRAMMAR	স্বরসন্ধি(Inductive Method) প্রতিবেদন রচনা (Processe writing)	সমাস(দ্বিগু, তৎপুরুষ, বহুব্রীহি)(Deductive method) বাক্যের গঠনগত ও অর্থগত শ্রেণীবিভাগ (Deductive method) প্রতিবেদন রচনা (Processe writing) Premid's full syllabus will be repeated.
LANGUAGE 2 (HINDI)	- क्षितिज	क्षितिज Ch -2 (लहासा की ओर) oral drill

	<p>Ch – 1 (दो बैलो की कथा) case study</p> <p>Ch- 9 (कबीर) explanation</p> <p>Ch- (वाख) explanation</p> <p>कृतिका</p> <p>Ch- 1 (इस जल प्रलय में) discussion</p>	<p>Ch-3 (उपभोक्तावाद की संस्कृति)discussion</p> <p>Ch- 11 (सवैये) explanation</p> <p>Ch-12(कैदी और कोकिला) project</p> <p>Ch-13(ग्राम श्री) explanation</p> <p>कृतिका</p> <p>Ch- 2 (मेरे संग की औरते) discussion</p> <p>Ch-3(रीढ़ की हड्डी) explanation</p>
HINDI GRAMMAR	<p>व्याकरण</p> <p>उपसर्ग (practise)</p>	<p>व्याकरण</p> <p>प्रत्यय practise</p> <p>समास explanation</p> <p>अपठित गद्यांश class room activity</p> <p>अपठित पद्यांश class room activity</p> <p>पत्र लेखन class room activity</p> <p>निबंध लेखन class room activity</p>
MATHEMATICS	<p>Ch-1: Real Number (Explanation with Example)</p> <p>Ch-2: Polynomials (Interactive Method)</p>	<p>Ch-3: Co-ordinate Geometry(digi lab, explanation Method)</p> <p>Ch-4: Euclids Geometry</p> <p>Ch-5: Lines and Angles</p> <p>Ch-6: Triangle 1,2,3</p>
SCIENCE (PHYSICS)	<p>Ch-7: Motion (Classroom activity)</p>	<p>Ch-8: Force and Laws of Motion (Digi class)</p> <p>Ch-9: Gravitation (Lab activity)</p> <p>Ch-7: Motion (from pre mid term)</p> <p>ORAL- Ch-9: Gravitation</p>
SCIENCE (CHEMISTRY)	<p>Ch-1:Matter in our surroundings (Lab work, Classroom activity)</p>	<p>Ch-2: Is matter around us pure?(Lab activity)</p> <p>Ch-1 : Matter in our surroundings(from pre mid term)</p>

		ORAL- Ch-2: Is matter around us pure?
SCIENCE (BIOLOGY)	Ch-5 : The Fundamental Unit Of Life (Lab Activity)	Ch-5 The Fundamental Unit Of Life (Lab activity) ORAL- Ch-2
SOCIAL SCIENCE (HISTORY) NCERT BOOK	Ch-1 :The French revolution (Dramatization, Map activity)	Ch-2 : Socialism in Europe and the Russian revolution (Map activity) Ch-1: The French revolution (from pre mid term)
SOCIAL SCIENCE (GEOGRAPHY) NCERT BOOK	Ch-1: India – Size and location (Lab work, Map activity) Ch-2 : Physical features of India (lab work, Observation method) **Ch 2 will come in Mid term examination	Ch-2: Physical features of India (lab activity) Ch-3: Drainage (Lab activity, Digi class)
SOCIAL SCIENCE (CIVICS) NCERT BOOK	Ch-1 : What is democracy? Why is democracy?(Group discussion and interaction method, Debate)	Ch-2: Constitutional Design (lecture and Interaction method) Ch-3 : Electoral Politics (debate) Ch-1 : What is democracy? Why is democracy?(From pre mid term)
SOCIAL SCIENCE (ECONOMICS) NCERT BOOK	Ch-1: The story of village Palampur (Comparison method)	Ch-2: People as a resource (Debate method)
IT	--	Theory – (50 marks) PART A: Ch 1: Communication Skills – I (Discussion and Interaction Method) Ch 2: Self – Management Skills - I (Brainstorming and Interaction Method) Ch 4: Entrepreneurial Skills – I (Brainstorming and Interaction Method) PART B: Ch 1: Introduction to AI (Brainstorming and Interaction Method) Ch 4: Python (Page No. 222 to 230 – ‘Features of python’ to ‘print() and input()’) (Practical based learning) Practical – (50 marks) Python Code (Practical based learning)



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SUBJECT	POST-MID (20 MARKS)	FINAL TERM (80 MARKS)
ENGLISH(Beehive)	The Snake and the Mirror(Role Playing), My Childhood(Sharing Memory), A Legend of Northland(Activity Based), No Men Are Foreign(Interaction)	Reach for the Top(Story Telling), Kathmandu(Real Life Situation), If I were You(Interaction), On Killing a Tree(Simulating Real Life Situation), A Slumber Did My Spirit Seal(Interaction)
ENGLISH(Moments)	The Happy Prince(Dramatization), A House Is Not a Home(Activity Based)	The Last Leaf(Dramatization), The Beggar(Dramatization)
ENGLISH GRAMMAR	Modals, Subject-verb Concord, Determiners, Diary Writing (Task Based Language Teaching)	Tense, Determiners, Reported Speech, Subject-verb Concord, Paragraph and Story Writing (Task Based Language Teaching)
LANGUAGE 2 (BENGALI)	চিঠি (Interaction with explanation) জন্মভূমি আজ (Recitation with analysis) আম আঁটির ভেপু (Story telling)	দাম (Interaction with loud reading) এই জীবন(Recitation with analysis) আম আঁটির ভেপু (Story telling) Previous full syllabus will be repeated in final term.
BENGALI GRAMMAR	অর্থগত বাক্যের শ্রেণীবিভাগ ও বাক্য পরিবর্তন (নির্দেশক, প্রশ্ন সূচক, বিস্ময় সূচক) (TBLT) অশুদ্ধি সংশোধন – শব্দগত(TBLT) বিজ্ঞপ্তি লিখন (Processe writing)	অর্থগত বাক্যের শ্রেণীবিভাগ ও বাক্য পরিবর্তন(অনুজ্ঞাসূচক , প্রার্থনাসূচক) (TBLT) অশুদ্ধি সংশোধন – বাক্যগত (TBLT) বিজ্ঞপ্তি লিখন (Processe writing) Previous full syllabus will be repeated in final term.
LANGUAGE 2 (HINDI)	क्षितिज Ch-4 (सावले सपनो की याद) explanation Ch-5 (नाना साहेब की पुत्री देवी मैना)	क्षितिज Ch- 6 (प्रेम चंद के फटे जूते) discussion Ch-7 (मेरे बचपन के दिन) drama

	<p>की भस्म कर दिया गया) discussion</p> <p>Ch-14 (चंद्र गहना से लौटती बेर) oral drill</p> <p>Ch- 15 (मेघ आए) recitation</p> <p>कृतिका</p> <p>Ch-4 (माटीवाली) explanation</p>	<p>Ch-8 (एक कुत्ता और एक मैना) story telling</p> <p>Ch-16 (यमराज की दिशा) explanation</p> <p>Ch-17 (बच्चे काम पर जा रहे हैं) discussion</p> <p>कृतिका</p> <p>Ch-5 (किस तरह आखिरकार मैं हिंदी में आया) discussion</p>
HINDI GRAMMAR	<p>व्याकरण</p> <p>वाक्य भेद (practice)</p>	<p>व्याकरण</p> <p>अलंकार explanation</p> <p>संवाद लेखन (debate)</p> <p>निबंध लेखन class room activity</p> <p>पत्र लेखन class room activity</p> <p>अपठित गद्यांश class room activity</p> <p>अपठित काव्यांश class room activity</p>
MATHEMATICS	<p>Ch-6: Triangles 4,5,6</p> <p>Ch-7: Quadrilaterals</p>	<p>Ch-8: Circles</p> <p>Ch-9: Area</p> <p>Ch-10: Surface area and Volume</p> <p>Ch-1: Real Numbers (revision)</p> <p>Ch-2: Polynomials (revison)</p>
SCIENCE (PHYSICS)	<p>Ch-10: Work and Energy (Classroom activity)</p>	<p>Ch-11: Sound (Lab activity)</p> <p>Ch-10: Work and Energy (From post mid term)</p> <p>Ch-8: Force and Laws of Motion (From mid term)</p> <p>Ch-9: Gravitation (From mid term)</p> <p>ORAL- Ch-11: Sound</p>
SCIENCE (CHEMISTRY)	<p>Ch-3:Atoms and molecules(Smart classroom demo,Lab activity)</p>	<p>Ch-4: Structure of atom (Smart Classroom demo,Lab activity)</p> <p>Ch-3: Atoms and molecules (from post mid term)</p> <p>Ch-2: Is matter around us pure? (from mid term)</p>

		Oral: Ch-4: Structure of atom
SCIENCE (BIOLOGY)	Ch-6: Tissues (Lab Activity)	Ch-6: Tissue (Lab activity) Ch-12: Improvement in Food Resources ORAL-TISSUE
SOCIAL SCIENCE (HISTORY) NCERT BOOK	Ch-5: Pastoralists in the Modern World (Digi class, Map activity)	Ch-3: Nazism the Rise of Hitler (Role play and story telling method, digi class) Ch-1: The French revolution (from pre mid term) Ch-4: Forest, Society and Colonialism (Only Project will be given from this chapter)
SOCIAL SCIENCE (GEOGRAPHY) NCERT BOOK	Ch-4: Climate (Observation method, Lab work)	Ch-5: Natural Vegetation and Wildlife (Only map activity and Project will be given from this chapter) Ch-6: Population (Observation method) Ch-2: Physical features of India (From mid term) Ch-4: Climate (From post mid term)
SOCIAL SCIENCE (CIVICS) NCERT BOOK	Ch-6: Working of Institutions (discussion method ,quiz)	Ch-5: Democratic Rights (Debate) Ch-2: Constitutional Design (From mid term) Ch-4: Working of Institution (From Pre mid term)
SOCIAL SCIENCE (ECONOMICS) NCERT BOOK	Ch-3: Poverty as a Challenge (Discussion method)	Ch-4: Food security in India (Survey method) Ch-3: Poverty as a Challenge (From post mid)
IT	--	Theory – (50 marks) PART A: Ch 3: ICT Skills – I (Discussion and Interaction Method) Ch 5: Green Skills - I (Brainstorming and Interaction Method) PART B: Ch 2: AI Project Cycle (Discussion and Interaction Method) Ch 3: Neural Network (Interaction Method) Ch 4: Python (Page No. 230 to 255 – ‘Indentation’ to ‘List Functions’) (Practical based learning) Practical – (50 marks) Python Code (Practical based learning)

N.B. Under any circumstances the syllabus may change as per the change of CBSE curriculum.